

MyRipon LMS Remote Instruction Feature Guide March 2020

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- Tips for using the LMS for remote instruction

Tips to get started with File Upload Assignments, Discussion Forums, Chat

Tips for File Upload Assignments

Design the assignment, including due date, instructions, etc.

Students will see a link to the assignment and instructions

The screenshot shows the 'Step One: General Assignment Information' form in the LMS. It includes fields for Name (Monologue: GOTE/CA/Units), Unit (Unit III: Actor's Instrument, Pt. 1 (Mor)), Type (Required), and Due date (4/1/2016). There are also options for 'Accept late submissions until', 'Open' (Now, Later, On), 'Grading' (Graded), and 'Show grade' (As soon as grade is available, and due date has passed). Buttons for 'Save your assignment' and 'Cancel' are at the bottom.

Students upload the assignment before the due date

Instructors review the submission, and optionally provide feedback

The screenshot shows the 'Coursework' page for the assignment 'Monologue: GOTE/CA/Units'. It displays the student's final grade as '102/102, A+ (100%)'. Below the grade, there are options to 'Reopen the 2. primary performances: scene/character analyses' and 'View Amanda's detailed history'. A note indicates the assignment was turned in on Friday, April 1 at 12:41 PM. A feedback file 'MarcvjanikMOnoFdbck.doc' is shown with the text 'feedback from you, 4/4/2016 7:19 PM'. There are also options to 'Add a feedback comment' and 'Add a feedback file'. At the bottom, it lists the files uploaded by the student, including 'GOTE-CA-Mono-Upload-S13.doc'.

Instructors can review a detailed history of all submissions for the assignment

| Detailed assignment history | | | |
|-----------------------------|---|--------------------|--|
| Action | Note | Date | |
| Opened | | 1/19/2016 12:00 AM | |
| File uploaded | | 4/1/2016 12:40 PM | |
| Turned in | On time. | 4/1/2016 12:41 PM | |
| File uploaded by Bob Amsden | The file is available in the feedback area. | 4/4/2016 7:19 PM | |
| Graded by Bob Amsden | | 4/4/2016 7:19 PM | |

Tips for using online discussion forums

Use **Collaboration page Forums** for online threaded discussions

Create assignments that require posting responses to topics you design

Optionally, divide class into groups to further manage discussions

| First Online Discussion | | | | | | | |
|--|-------|----------|--------|------------|--------------|--|--|
| Post a paragraph answer in your group to one of the questions by Monday, Feb. 2nd... | | | | | | | |
| MORE | | | | | | | |
| Topic | Users | Approval | Unread | Posts (My) | Replies (My) | Latest Post or Reply | |
| Post-first topic Group 1 | 6 | - | 0 | 6(0) | 12(0) | Re: question 1 by David Alexander Knapp on Wed 2/1/16 12:41 PM | |
| Post-first topic Group 2 | 8 | - | 2 | 9(2) | 11(0) | Re: Devotional vs. Historical by Bryana Marti Fredrickson on Wed 2/1/16 12:41 PM | |
| Post-first topic Group 2 | 6 | - | 0 | 6(0) | 13(0) | Re: First Discussion, Second by Boyd Matthew Peterson II on Wed 2/1/16 12:41 PM | |
| Post-first topic Group 3 | 6 | - | 0 | 7(0) | 11(0) | Re: Accuracy of the bible by Ben Donald Paulson on Wed 2/1/16 12:41 PM | |
| Post-first topic Group 4 | 6 | - | 0 | 6(0) | 8(0) | Re: Question #3 by Alexander James Thillman on Wed 2/1/16 12:41 PM | |
| Totals: | | 32 | 0 | 2 | 34(2) | 55(0) | |

| Second Online Discussion | | | | | | | |
|--|-------|----------|--------|------------|--------------|---|--|
| Post a paragraph answer in your group to one of the questions below by Monday, Feb. 2nd, at midnight, and then make at least one response to others in your group by Tuesday, Feb. 2nd, a second one by Wednesday, Feb. 18th, at 11:55 PM. | | | | | | | |
| MORE | | | | | | | |
| Topic | Users | Approval | Unread | Posts (My) | Replies (My) | Latest Post or Reply | |
| Post-first topic Group 1 | 5 | - | 0 | 5(0) | 9(0) | Re: Question 2 by Jessica Lizbeth Almaraz on Wed 2/18/2015 11:27 AM | |
| Post-first topic Group 3 | 6 | - | 0 | 6(0) | 11(0) | Re: First Question by Tyler L Update on Wed 2/18/2015 11:27 AM | |
| Post-first topic Group 4 | 8 | - | 0 | 7(0) | 14(0) | Re: 3rd Question by Casey M. O'Halley on Wed 2/18/2015 11:27 AM | |
| Post-first topic Group 5 | 6 | - | 0 | 6(0) | 12(0) | Re: Question #1 by Taylor H. Conkran on Wed 2/18/2015 11:27 AM | |
| Post-first topic Group 2 | 6 | - | 0 | 6(0) | 11(0) | Re: Re: Question 1 by Kar Jay Brown on Wed 2/18/2015 11:27 AM | |

Have students respond to each others' posts

There is no "Discussion" assignment type, so create a Basic assignment with instructions to use the forum.

Question 1
Original post and 2 replies:

Question 1
Original Post: Sun 2/15/2015 at 1:41 PM
Elrman provides many different ways for determining whether books in the bible were forged or not. One example is the fact that the apostles would write in third person if they were indeed eyewitnesses (104). Elrman believes that there ten reasons people would be not own views (116-121). However, I don't necessarily think that writing a different name on a gospel makes it completely untrustworthy of telephone where people intentionally or unintentionally divert from Christ's original message. Does this mean we should trust certain

Re: Question 1
Posted: Wed 2/18/2015 at 7:20 PM, in reply to Question 1
Personally, I do not think that the gospels were written to intentionally divert from the message of the apostles as they are divinely inspired. The books of the Bible were written by apostles or the disciples of the apostles. At the time in the specifics of the message and word of God. Their disciples and followers, however, were persecuted and needed it people. Everyone has different views and interpretations and that is why we see discrepancies across the gospels and

Re: Re: Question 1
Posted: Wed 2/18/2015 at 7:58 PM, in reply to Re: Question 1
I agree with you saying that there are different interpretations but what I'm saying is that some authors change it. For example, just as Mark wrote his gospel for times of war and extreme persecution so might have other but I think the fact that we just don't know makes the message a little more shaky.

Tips for using online Chat

Use the chat feature to schedule and hold synchronous class discussions. A transcript of each discussion can be saved and downloaded by the instructor.

You are here: Academics > Resources > WKS > MyRipon LMS For Remote Learning > WKS2020 01 - MyRipon LMS For Remote Learning > Chat

Current view: Faculty

Chat

Chat was created: 3/13/20 11:17:27 AM
Andree N. Young joined session: 3/13/20 11:17:27 AM

ADMIN OPTIONS
Chat availability
View log files
USERS
Andree N. Young

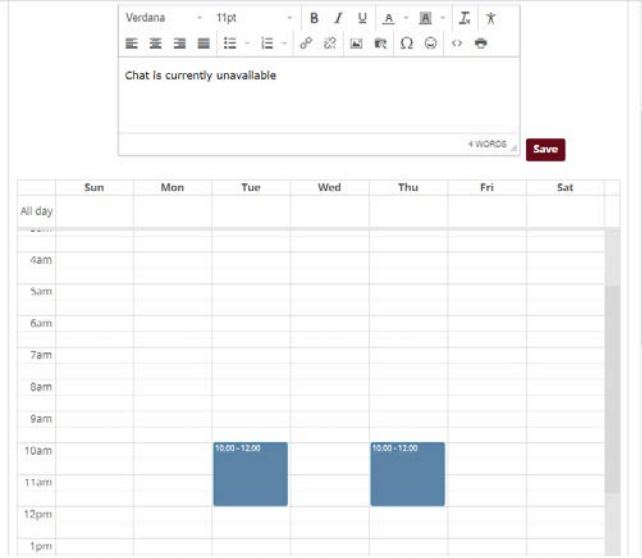
Quick Links
My Pages
My Courses
All My Courses - LMS Pages
Academic Advising

Text Input: **Send**

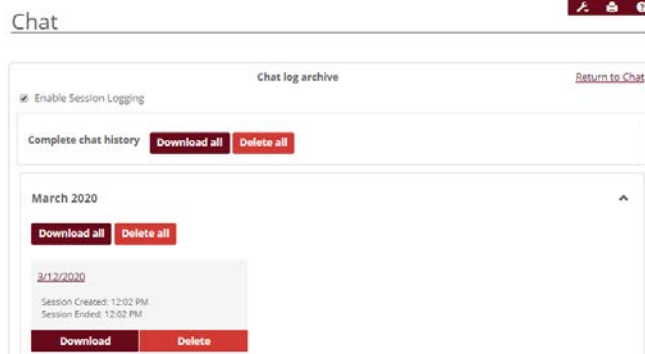
Chat is not in the standard LMS template so the instructor must add it to the class LMS page.

See the document: **Add an Online Chat page in MyRipon LMS courses**

Use the Chat Availability link to schedule when online chats are available. This will also be displayed in the course calendar.



Instructors can download selected chat session logs or all of them. Once downloaded, instructors can distribute the files as needed.



Other Tips

Check [MyRipon Documentation](#) on the Home page for complete LMS features, including how to add mentor access to your LMS pages.

| MyRipon LMS | | |
|---|---|-----------|
| Title | Description | File type |
| Complete LMS Guide for Faculty | This document includes a comprehensive guide to all features, and is about 700 pages long. The document refers to the LMS as eLearning. | .pdf |
| MyRipon LMS Quick Start | Notes from the Fall 2018 LMS Workshop for Faculty | .pdf |
| Add Mentor Access to your LMS pages | | .pdf |